

FulbrightNews

G R E E C E

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www.fulbright.gr

Greek Teacher Training The Multiplier Effect

Following completion of the 2010 Professional Development Program for Greek Educators at George Mason University, the Foundation is developing a country-wide educator training network through innovative “train the trainers” workshops.

Since June 2011, and in collaboration with the above educators, the Foundation has developed special “train the trainers workshops.” As a result of these workshops the Foundation has succeeded in reaching out to more than 160 Greek educators from public schools throughout the country and has built a strong network which will further support the multiplier effect of the initial program. Funded by the US Department of State, Bureau of Educational and Cultural Affairs Programs and implemented at the College of Education and Human Development, George Mason University, the initial program offered a unique opportunity for Greek and American educators to share their teaching experiences, develop classroom methodology, and increase international understanding. Curriculum included courses in educational methods, reflective practice, action plan development, teacher leadership, multiculturalism and technology. A follow-on program evaluation for the 19 Greek educators was organized in Athens in June 2011, with the participation of George Mason University Professors A. Samaras, R. Fox, D. Sprague, and A. Kitsantas. Minister of Education K. Arvanitopoulos, who taught at George Mason University (1992-1995), expressed interest in the program and his intent to develop new training program for educators under the auspices of the Ministry.

Workshops were held in the following locations:

- DIKEMES - College Year in Athens, www.cyathens.org June 2011
- Center of Environmental Education-Kalamata, www.kpe-kalamatas.gr November 2011
- Veria Public Library (a recipient of 2010 Access to Learning Award – Bill & Melinda Gates Foundation) www.libver.gr January 2012
- Central Library of the University of Ioannina www.lib.uoi.gr/en October 2012

Special thanks to the Ministry of Education, Religious Affairs, Culture and Sports for its continuous support.

“In many ways, my experience as a Fulbright Scholar in Greece motivated me to seek public office. So many of today’s international and domestic conflicts stem from cultural misunderstandings. In this globalized world, it is critical that we collaborate on discovering and promoting innovative solutions to problems that span geo-political borders.”

—US Congressman John P. Sarbanes
Fulbright Student Program- Independent Research in Greece in Law and Political Science,
1984-1985



Fulbright Publications



STUDYING IN THE U.S.A. – A UNIQUE GUIDE FOR STUDENTS

The updated second edition of the popular US Study Guide—*Οδηγός Σπουδών*— is now available! The publication is a comprehensive guide for Greek students interested in programs of study at American Universities and Colleges. It includes everything you want to know about studies in the US, information about the culture of American higher education and a thorough glossary of terms. *Οδηγός Σπουδών* is a free publication and students say it is one of their most useful advising tools. Copies are available at the Fulbright Foundation or, to download a copy electronically, visit our website: www.fulbright.gr/documents/FulbrightGuide1.pdf

SUMMER SCHOOL –IS IT FOR ME?

The Foundation developed this new guide to help students and parents select the “right” summer school in the United States. What makes this guide unique is that it was prepared, under the guidance of the Fulbright Foundation, by students who themselves have had the experience of Summer School in the U.S. The guide (available in English and Greek) provides answers to frequently asked questions, contains a timeline on researching and applying to U.S. summer schools, and includes interviews with students who previously participated in such programs. Free copies are available at the Fulbright Foundation or, to download a copy electronically, visit our website: www.fulbright.gr/documents/SummerGuide.pdf



Letter from the Executive Director

In 2013 the Fulbright Program in Greece, the oldest in Europe, will mark 65 years of educational and cultural exchanges. It's a testament to the strength of the Fulbright Program that, even in the midst of great challenges for Greece and the world, we've had a remarkably productive academic year. The Foundation awarded 49 scholarships. American scholarship recipient areas include Archaeology, Economics, Business Management, Communication Sciences, Educational Leadership and Adult Education, Environmental Studies, Film Studies, Theology and Religion at prestigious Greek educational institutions.

Greek scholarship recipients are at Columbia University, Harvard, MIT, University of Chicago, New York Public Library, University of Michigan and other leading institutions. The diverse study areas of these recipients include Electrical Engineering, Biological Sciences, Computer Science, International Law, Cultural Policy, and Cinema Studies.

The Professional Development Program for Greek Educators has reached out to more than 160 educators across Greece through innovative "train the trainers" programs. The Foundation hosted its first educational enrichment program, "European Crossroads: Identities and Aspirations," for 30 US Fulbright Students and initiated three new educational opportunities! A Greek alumni team submitted an award winning proposal for the US State global alumni competition. The Foundation's educational advisors organized outreach programs across the country and offered free advising services to more than 20,000 individuals. Read about all these wonderful achievements—and more—in this newsletter.

It is a privilege to work for Fulbright and with a great team of professionals who are essential for the success of the program. Members of the Fulbright Board of Directors are recognized for their leadership and counsel. U.S. Ambassador Daniel B. Smith has been very supportive and launched Fulbright awareness events to highlight the diversity of its educational programs and their impact.

The support of scholarship and education is more critical than ever, despite a budget tightening culture. Education is the key in developing the future labor force of the country—as is maintaining ties and synergies between the US and Greece. All these components are precisely what will build a sound economic and rich cultural future—and help us overcome today's financial and philosophical stupor. The continuity and growth of our programs would not be possible without the support of the governments of the US and Greece and the commitment and dedication of our donors. The Foundation gratefully acknowledges their support, which is more critical now than ever before.

Artemis A. Zenetou

New Programs

Fulbright English Teaching Fellowships – HAEF

This is a new Fulbright partnership program with the Hellenic American Educational Foundation (HAEF). Twelve new scholarships fully funded by HAEF will be awarded to recent graduates from universities in the United States. For information

www.us.fulbrightonline.org/countries/selectedcountry/225

Fellows are chosen to act as young ambassadors, strengthen ties between the Foundation and the United States, and promote cross-cultural educational experiences. In this role, the Fellows infuse their culture, enthusiasm, ideas, language, and knowledge into the local school community and, in a very real sense, serve as role models for students.

Summer Institute on Social Entrepreneurship

This is a five-week academic Institute for students ages 18-22. Participation is open to students from Greece and all activities will be conducted in English. The Institute will be held in the United States in the summer of 2013. The program is supported and fully funded by the Department of State – Bureau of Educational and Cultural Affairs. The Institute on Social Entrepreneurship will introduce European Students to US culture and society and will include cultural components that allow students to become familiar with their host community. Participants will explore topics such as business ethics, negotiations, emerging markets, risk analysis, microfinance, corporate social responsibility, strategic business planning, innovation, and women and minorities in entrepreneurship. Students will be encouraged to implement a public service project when they return home and contribute to a better understanding of American society among their undergraduate classmates and compatriots. For information

www.fulbright.gr/greek_programs_professional.html

At 65, the Fulbright Program celebrates its timeless capacity to bridge—and often transcend—cultures, languages and generations to deepen understanding.

Fulbright Schuman Fellowships for EU Citizens

This program is administered by the Commission for Educational Exchange between the United States, Belgium and Luxembourg and focuses on research and/or post-graduate study on EU affairs or US-EU relations at an accredited American university or independent research center. The program is open to citizens of all 27 EU member states. Fulbright Greece screens candidates and sends recommendations to Fulbright Brussels. For the first time, a Greek candidate was recently selected for the 2012-2013 Schuman Program. Dr. Sotiria Boukouvala, Assistant Professor in Molecular Genetics at the Democritus University of Thrace in Alexandroupolis, Greece, worked at the US Department of Agriculture (USDA) in the Agricultural Research Service (ARS). According to Dr. Boukouvala, "the four months I spent working with Dr. Glenn at the USDA-ARS helped us validate new molecular targets that we believe will enable the development of effective and sustainable strategies to control plant disease on both sides of the Atlantic Ocean."

Dr. A. Glenn said: "the experience of hosting Dr. Boukouvala as a Fulbright-Schuman Scholar has been one of the highlights of my scientific career. Furthermore, I feel this collaboration, involving affiliations with Greek academia and a US federal research agency, successfully fulfills the program's mission to promote US and EU relations."

Destination EducationUSA

FULBRIGHT ADVISING TEAM REACHES OUT TO THE PUBLIC

Fulbright Greece Advising Team completed another program-packed year! In addition to their day-to-day advising activities (individual and group sessions, advising by phone, Skype, and email, pre-departure orientation sessions), our dedicated team reached out to the public in a variety of ways, interacting with more than 20,000 individuals, at multiple venues across the country, including Perrotis College, Pierce College, University of the Aegean, University of Piraeus, University of Ioannina, Panteion University, Democritus University of Thrace, National & Kapodistrian University of Athens, University of Crete, University of Western Greece, American Corner of the Municipal Library of Xanthi, National Technical University of Athens, and the Museum of Photography of Thessaloniki.

THE U.S. UNIVERSITY FAIR – JOIN THE WORLD'S BEST

Fulbright Greece hosted its 18th US University Fair in Athens on October 9, 2012. Representatives from US colleges and universities offered information to students interested in studying in the US. The annual event features institutions from all over the United States whose representatives answer students' questions about American higher education in general as well as inquiries about specific institutions and programs. Special presentations at the event included: Undergraduate Studies in the US; Graduate Studies in the US; Fulbright Scholarships.

INTERNATIONAL EDUCATION WEEK – VIRTUAL COLLEGE FAIR

Education USA hosted an innovative Virtual College fair, a free, 24-hour online event devoted to answering student questions about studying in the US, including admission process, program information, and student life. The Fair, held on November 13 and open to anyone with an Internet connection, was the largest online international college fair ever conducted and was a unique opportunity to speak with representatives from hundreds of schools across the US.

Fulbright Greece Education USA advisees have been admitted to universities all over the U.S. for Fall 2012-2013, including MIT, Princeton, Yale, Cornell University, New York University, Pratt Institute, The Cooper Union, and the University of Miami.

Here is what the advisees say:

"The EducationUSA services at the Fulbright Foundation played a critical role in my decision to study in the US. My meetings with the advisor helped me understand the intricacies of the college application process and the importance and methodology of selecting my ideal university, based on criteria such as my interests, studies, and background. A university fair organized by the Fulbright Foundation with alumni from US colleges provided a great opportunity for me to understand which universities I should focus on."

–Miltiadis Vratimos, University of California, Berkeley, B.S. Civil and Environmental Engineering

"I am studying at Yale University and intend to major in mathematics and physics. I chose to study in the US for a simple reason: I wanted to study in an excellent university and there were two main factors that affected my decision. First, I find a liberal arts education much more appropriate for young students than an immediate specialization. Second, the financial aid given at US universities is far superior to aid at a European university. Financial aid usually covers most, if not all, of a student's demonstrated financial need. During the application process, I received help from the Fulbright Foundation. I did not have easy access to information or counseling services that would make the application process easier. Fortunately, Fulbright made up for this lack of information. Whether by direct counseling, sending information or pointing out university fairs, Fulbright definitely made my life much easier. Most important, Fulbright helped me realize the importance of a proper 'strategy' during the application process."

–Alexandros Mousatov, Yale University

"When I started searching universities [in the US], I had no idea how things work. ...The role of Fulbright was very important, as the advisors provided me with plenty of information about US education and suggested universities that were suitable for me. Furthermore, they helped me a lot in choosing the right university according to my possibilities and strengths. Finally, they helped me to figure out what I truly wanted to do, as I was really confused [at] that time about my future."

–Evangelia Spiliopoulou, Georgia Institute of Technology, Computer Science



The Fulbright Foundation Educational Advising Centers, at the Foundation's Athens and Thessaloniki offices, offer free, accurate, and unbiased information about the full range of accredited US higher education institutions.

Alumni In Action

Alumni Engagement Innovation Fund

Fulbright congratulates the Foundation alumni team from Greece that has won a US State Alumni competition! State Alumni, an online global community for all participants of US government-sponsored exchange programs—including Fulbright alumni—that brings together current grantees and alumni to enrich their experience by networking online.

The Greek Fulbright alumni team won with the: "Urban Environment in Transition: Engaging Youth Leaders and Raising Community Awareness through Multimodal Narratives" project.

This two-city—Athens and Thessaloniki—project combines the study of literary representations of city spaces with creative writing and artistic practice. Participating are the School of English, Aristotle University of Thessaloniki; School of English, University of Athens; and Department of Architecture, University of Thessaly. "The hope is to bridge literary experience with real life situations through the use of multime-

dia and other activities in collaboration with non-profit organizations and museums." says Project co-coordinator: Tatiani Rapatzikou, Assistant Professor, School of English, Aristotle University of Thessaloniki.

Project leaders are planning activities to raise community awareness, both inside and outside the university community, and to create a network of people that engages with the urban landscape to enrich city living and decrease marginalization.

Fulbright Alumni—members of the project core team include:

Thessaloniki: Aristotle University, School of English: Zoe Detsi, Assistant Professor; Yiorgos Kalogeras, Professor; Yiouli Theodosiadou, Associate Professor; and Sakis Serefas, Writer, Translator; Sotos Zachariadis, Visual Artist.

Athens: Konstantinos Blatanis Lecturer, School of English, University of Athens; Liana Sakelliou, Professor, School of English, University of Athens; Kamilo Nollas, Photographer; and

Theodoros Zafeiropoulos, Visual Artist and PhD candidate at the Department of Architecture, University of Thessaly. The project culminates in Thessaloniki in January 2013 with an exhibition and symposium and a parallel exhibition will take place in Athens. More Info: <https://www.facebook.com/UrbanEnvironmentInTransition>

✓ Check it out Alumni in the News!

To promote Greek and American Fulbright alumni, the Foundation partnered with the US Embassy e-newsletter MOSAICO to feature monthly interviews with alumni and grantees <http://www.mosaiko.gr/features/fulbright-connecting-3/> and Business Partners, the American-Hellenic Chamber of Commerce bi-monthly magazine, which launched Fulbright XCHANGES <http://bponline.amcham.gr>

Greek Grantees in the US Programs Offered by our Partners

Fulbright Enrichment programs, Gateway Orientation and Enrichment Seminars, are a highlight of the Fulbright program. Gateways are often regarded among the most rewarding aspects of the Fulbright Program. They provide an introduction to the US academic system, workshops on leadership, academic resources and culture that are engaging and fun. Perhaps most important, Gateways are a valuable networking opportunity. Attended by Fulbright students from every world region and field of study, the relationships that start at Gateways can be utilized throughout participants' academic and professional careers. Programs are sponsored by the US Department of State – Educational and Cultural Affairs and the Institute of International Education.

"The Role of Diversity in Chicago Politics" March 2012

"Indeed we were a diverse group. I met people from countries I have never imagined— Iceland, Burkina Faso, Madagascar, or Oman. So many different talents blended together within the framework of the seminar assignments and brought such interesting perspectives to the table. Regardless of their area of expertise, all seminar participants had a vivid interest in politics and social well-being. Everyone had an inquisitive mind that constantly collected information to support their lifetime objective to cause positive change and make their home countries more competitive, more democratic, more peaceful, or simply a better place to live."

2011-2012 Greek Graduate Student: Panagiota Kaltsa (International Relations, Tufts University, Fletcher School of Law and Diplomacy, Medford, MA).



"Democracy in Action: The Influence of Growing Minority Populations in Changing Political Landscapes" Denver, Colorado, March 2012

"We can't express how grateful we are to the Fulbright Program [for] giving us the opportunity to participate in such an amazing seminar, with more than 140 people from 75 different countries. We got the chance to make a great network, made friends from all over the world, connect and share information about our countries and find out how great it is to learn [about] each other's cultures! Now every country has a face—every country is a friend! Again, thank you for an amazing, life changing experience that we will always remember."

2011-2012 Greek Graduate Students: Stylianos Dimou (Music Composition, University of Rochester, Eastman School of Music, NY) and Terry Vakirtzoglou (Music/Jazz, Queens College, The City University of New York, NY).

2012-2013 Building the Future Fulbright Donors Recognized

The hallmark that distinguishes the Fulbright from most other exchanges programs, either public or private, is its binational status and approach. The continuity and growth of the scholarships and programs offered by the Foundation would not be possible without the support of the Government of the United States and the Government of the Hellenic Republic. We take this opportunity to gratefully acknowledge the continued support and dedication of many foundations, institutions, corporations, and individuals who support our scholarship programs.

Alumni in History 65 years of Excellence

Since 1948, the Fulbright Foundation in Greece has awarded scholarships to more than 4,800 Greek and American citizens to participate in US-Greece educational and cultural exchange. The diversity of grants and programs continually evolves yet all grantees share two commonalities—they are leaders in their field and through their work and accomplishments promote mutual understanding and collaboration between Greece, the US and beyond in a variety of disciplines, including politics, law, science, the arts, education and public policy. The Foundation is excited to share its history and, thanks to a grant received in collaboration with the US Embassy, is archiving Fulbright records from 1948. By Fall of 2013, the Fulbright website will showcase the contributions of alumni, highlighting 65 years of scholarship, achievement, and trans-Atlantic collaboration.

FOUNDATIONS & ORGANIZATIONS

Paul & Alexandra Canellopoulos Foundation
John F. Costopoulos Foundation
Faith: An Endowment for Orthodoxy and Hellenism
John S. Latsis Foundation
George P. Livanos Foundation
Stavros Niarchos Foundation

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EDUCATIONAL ORGANIZATIONS, ASSOCIATIONS & INDIVIDUALS

The International Propeller Club-Port of Piraeus
KOUROS Gallery, New York
Angelos Demetriou family
Mr. Alexander Gigilinis
Mr. & Mrs. John K. Menoudakos
Mr. Peter Myrian
Mr. Alexander Simotas

We would like also to thank the following donors who offer valuable support to the Foundation through pro bono services:

Mr. Raymond Matera
Professor Athanasios Tsevas—Legal Counsel to the Foundation
Mr. George Borovas, Partner, Pillsbury Winthrop Shaw Pittman LLP.
PricewaterhouseCoopers S.A.

The Foundation wishes to acknowledge the numerous individuals who offered their support to the Foundation through the Fulbright Alumni Art Series—Art Supports education initiative

Greek Grantees in the US

"Our Fulbright experience began in early September 2012, in the beautiful City of Columbia, SC. We decided to participate in the Gateway Orientation program, held by the University of South Carolina, for the opportunity to see new places and meet interesting people. It turned out it to be a unique experience."

2012-2013 Greek Fulbright Artists: George Papaioannou (Cinematographer, Gnomon School of Visual Effects, Los Angeles) and Martha Giannakopoulou (Architect/Curator, The Cooper Union, Institute of Sustainable Design, NY) participated in the Fulbright Gateway Orientation at the University of South Carolina, September 3-7, 2012.

"The Fulbright Gateway [prepared] us in a long-term [manner] for our understanding of US culture; as the American poet Emily Dickinson said, "my friends are my estate." After the Gateway we feel super rich!"

2012-2013 Greek Fulbright Artists: Adonis Volanakis (Artist, New York University, Tisch School of the Arts, NY) and Maria Zervou (Visual Arts, Harvard University, Graduate School of Arts and Sciences, Cambridge, MA), participated in the Fulbright Gateway Orientation at Virginia Commonwealth University, Richmond, VA, August 28-30, 2012.

Art Supports Education Fulbright Alumni Art Series

A GRASSROOTS INITIATIVE TO RAISE FUNDS FOR THE FULBRIGHT SCHOLARSHIP PROGRAM

In collaboration with the Benaki Museum, the Arts Supports Education initiative to raise funds for the Fulbright Scholarship Program was launched in 2011. Fulbright alumni artists, in recognition of the fundamental role of education, donated their works to expand the Foundation's fundraising base, self-sustainability, and engage the alumni community. The Fulbright Alumni Art Series comprises original works, limited edition silk-screens, and photographs. Through this initiative alumni artists offer their support to new artists and emerging talent by making additional scholarships available. To date, 17 artists have participated in the program and more are to join. To purchase these superb works of art and view the catalogue, with bios of the artists and photographs of their artworks, check the link:

<http://www.fulbright.gr/artseries.html>



"Dromeas" by Costas Varotsos for the Fulbright Foundation's 60th anniversary

"Invest in education—support the Fulbright Scholarship Program and build your own art collection"

2012-2013 Fulbright Scholarships

Building the Future - Promoting Excellence



June 2012- Annual Awards Ceremony – The Fulbright Foundation awarded 49 scholarships, continuing a 65-year-tradition of excellence. US Ambassador Daniel B. Smith with Special Guest Bay Fang, Deputy Assistant Secretary, Bureau of European and Eurasian Affairs, U.S. Department of State; Fulbright Executive Director, Artemis Zenetou with American and Greek Fulbright Scholars and Fulbright staff. 2010-2011 Fulbright scholar Maria Mytilinaki, Doctoral Student, City University of New York, delivered remarks to the new group of Fulbrighters.

American Scholars

CORE FULBRIGHT SCHOLAR PROGRAM

NAME	PROJECT TITLE	US INSTITUTION	AFFILIATION IN GREECE
AGEE, Mark	Multilevel Analysis of Social Factors Contributing to Overweight and Obesity among Greek Children	Pennsylvania State University Altoona, Altoona, PA <i>Department of Economics</i>	University of Macedonia, Thessaloniki <i>Department of Economics</i>
JAQUES, Peter	Medieval and Ancient Roots of Modern Greek Regional Musical Styles	Independent Scholar <i>Music</i>	Labyrinth Musical Workshop, Houdetsi, Crete
KOENIG, Laura	Instrumental Analyses of Speech in Greek Children: Effects of Hearing Impairment and Cochlear Implantation	Long Island University Brooklyn, Brooklyn, NY <i>Department of Communication Sciences and Disorders</i>	University of Macedonia, Thessaloniki <i>Department of Educational and Social Policy</i>
MERCHANT, Deborah	Transition Planning and Self-determination Skills for Secondary Students with Intellectual Disabilities: a Curriculum for Secondary Special Educators	Keene State College, Keene, NH <i>Department of Education</i>	University of Macedonia, Thessaloniki <i>Department of Educational and Social Policy</i>
TAYLOR, Kathleen	Exploring Adult Education Philosophy and Practice Through a Cross-cultural Lens	Saint Mary's College of California, Moraga, CA <i>Doctoral Program in Educational Leadership</i>	Hellenic Open University, Patras <i>School of Humanities, Post-Graduate Program in Adult Education</i> Hellenic Adult Education Association (HAEA), Athens University of Patras, Patras, <i>Laboratory of Continuing Education and Training</i>
ZINIS, Judith Anne	Film of the Sixties, Learning Communities, and the Influence of Greek Heritage on Gregory Markopoulos' Films	Ocean County College, Toms River, NJ <i>School of Languages and the Arts</i>	National and Kapodistrian University of Athens, Athens <i>Faculty of English Language and Literature, Department of Literature and Culture</i>

GRADUATE STUDENTS

NAME	FIELD	US INSTITUTION	AFFILIATION IN GREECE
BEST, Johanna	Archaeology	Bryn Mawr College, Bryn Mawr, PA	The American School of Classical Studies at Athens, Athens
CHITNIS, Leena	Business/Management	Syracuse University, Syracuse, NY	Aristotle University of Thessaloniki, Thessaloniki, <i>Department of Informatics</i> American-Hellenic Chamber of Commerce
LIESNER, Katelyn	Environmental Studies	St. John's University, Jamaica, NY	Archipelagos - Institute for Marine Conservation
MCGUIRE, Valerie	History, Modern	New York University, New York, NY	The Gennadius Library, The American School of Classical Studies at Athens, Athens University of the Aegean, Rhodes, Greece, <i>Department of Mediterranean Studies</i>
NEVRADAKIS, Michael	Communications	The University of Texas at Austin, Austin, TX	Panteion University of Social and Political Sciences, Athens <i>Department of Communication, Media, and Culture</i>
ROBINSON, Joshua	Theology and Religion	University of Notre Dame, Notre Dame, IN	University of Ioannina, Ioannina, <i>Department of Philology</i>

INTERCOUNTRY LECTURING AWARDS

NAME	FIELD	US INSTITUTION	AFFILIATION IN GREECE
LUKE, E. Perry	American Politics	Utica College, Utica, NY, <i>Department of Government and Politics</i>	University of Crete, Rethymno, Crete, <i>Department of Political Science</i>

FULBRIGHT SPECIALISTS PROGRAM

NAME	FIELD	US INSTITUTION	AFFILIATION IN GREECE
HASAN, Iftekhar	Business Administration	Rensselaer Polytechnic Institute, Troy, NY <i>Lally School of Management and Technology</i>	Mediterranean Agronomic Institute of Chania, Crete <i>Program in Business Economics and Management</i> Technical University of Crete, Chania, <i>Department of Production Engineering and Management</i>
MATTHEWS, Lydia	Design and Visual Communication	Parsons The New School For Design, NY, NY <i>Parsons Curatorial Design Research Lab</i>	University of Thessaly <i>Department of Architecture</i>
SAMARAS, Anastasia P.	Education	George Mason University, Fairfax, VA <i>College of Education and Human Development</i>	University of Ioannina, Ioannina <i>Department of Primary Education</i>
VAN DYCK, Karen	U.S. Studies - Literature	Columbia University, New York, NY <i>Classics Department, Program in Hellenic Studies</i>	Athens School of Fine Arts, Athens, <i>Department of Theory and History of Art</i> University of Patras, Patras, <i>Department of Philology</i>

GREECE SUMMER CLASSICS PROGRAM

NAME	POSITION	US INSTITUTION	AFFILIATION IN GREECE
ANGLIM, Jennifer Lee	History Head Teacher/9th Grade Dean	Churchill High School, New York, NY	The American School of Classical Studies at Athens, Athens
MASTERTSON, Robbie Melinda	School Principal/History and Latin Teacher	Saint James Academy, Louisville, KY	The American School of Classical Studies at Athens, Athens
NIELSEN, Kristen Ellen	English Teacher	Eastern Technical High School, Essex, MD	The American School of Classical Studies at Athens, Athens

FULBRIGHT-HAYS DOCTORAL DISSERTATION RESEARCH ABROAD PROGRAM

NAME	FIELD	US INSTITUTION	AFFILIATION IN GREECE
PITAMBER, Naomi R.	History of Art and Architecture	UCLA - University of California, Los Angeles, CA	Independent Research

Greek Scholars

GRADUATE STUDENTS

NAME	GREEK INSTITUTION	AFFILIATION IN THE UNITED STATES	FIELD OF STUDY
SIGARAS, Alexandros	University of Piraeus, Piraeus	Columbia University, New York, NY	Computer Science
STASI, Paraskevi	National Technical University of Athens, Athens	Washington University in St. Louis, St. Louis, MO	Architecture
THEODOSIOU, Leonidas Stasis	Aristotle University of Thessaloniki, Thessaloniki	Harvard University, Cambridge, MA	Law
TSOUMAKI, Paraskevi	National and Kapodistrian University of Athens, Athens	UCLA - University of California, Los Angeles, CA	Physics
VARDOULI, Rodanthi	National Technical University of Athens, Athens	Massachusetts Institute of Technology, Cambridge, MA	Architecture Art and Design

RESEARCH SCHOLARS

NAME	GREEK INSTITUTION	AFFILIATION IN THE UNITED STATES	FIELD OF RESEARCH
GAZOULI, Maria Lecturer	National and Kapodistrian University of Athens, Athens <i>School of Medicine, Department of Biology</i>	University of Maryland, College Park, MD <i>Department of Electrical and Computer Engineering</i>	Medical Sciences: The Development of Nanotechnology-based Biosensor Arrays for the Detection of Circulating Colorectal Cancer Cells
GBANDI-KAIAFA, Maria Professor	Aristotle University of Thessaloniki, Thessaloniki <i>Department of Criminal Law and Criminology</i>	Harvard Law School, Cambridge, MA	Law: "Federalizing" Criminal Law in the EU: Exploring the US Criminal Justice System and the Articulation of Guiding Principles for EU Criminal Law
GONIDA, Sofia-Eleftheria Associate Professor	Aristotle University of Thessaloniki, Thessaloniki <i>Department of Psychology</i>	University of Michigan, Ann Arbor, MI <i>School of Education</i>	Psychology: Self-Handicapping and the Avoidance of Help-Seeking in School Settings: Personal and Contextual Influences
IOANNIDIS, Konstantinos Assistant Professor	University of Ioannina, Ioannina <i>Department of Fine Arts and Art Sciences</i>	Rockefeller Archive Center & The Museum of Modern Art (MoMA), New York, NY	Art History: Cultural Exchanges Between Greece and the US, Focusing on the Field of the Visual Arts (1939-1967)
KOURI, Maria Lecturer	University of Peloponnese, Kalamata <i>Department of History, Archeology, and Cultural Resources Management</i>	University of Chicago, Chicago, IL <i>Cultural Policy Center</i>	Cultural Policy: Cross Analysis of Municipal and Grass-roots Cultural Diversity Policies in the City of Chicago, Focusing on the Greek-American Community
NOUSSIA, Kyriaki-Pipitsa Adjunct Lecturer	University of the Aegean, Chios <i>Department of Shipping Trade and Transport</i>	Columbia Law School, Columbia University, New York, NY	International Law: Creditor's Protection in Company Law and Insolvency Law: A Comparative Analysis of Greek, English, American, and German Law
MYLONAS, Panagiotis Associate Research Scientist	Benaki Phytopathological Institute, Athens <i>Department of Entomology and Agricultural Zoology</i>	University of Minnesota, St. Paul, MN <i>Department of Entomology</i>	Biological Sciences/Entomology: Modeling Approaches for Ecological Risk Assessment: Case Studies in Greece
PAPADOPOULOS, Nikolaos Junior Researcher	Institute for Mediterranean Studies(IMS-FORTH), Rethymno, Crete <i>Laboratory of Geophysical-Satellite Remote Sensing and Archeo-environment</i>	University of Arkansas, Fayetteville, AR <i>J.William Fulbright College of Arts and Sciences, Department of Anthropology</i>	Archaeology: Traditional Geophysical Prospection Methods and Electrical Resistivity Tomography in Archaeological Research: Theory and Applications

ARTISTS

NAME	PROFESSION	AFFILIATION IN THE UNITED STATES	FIELD OF STUDY
FLEVOTOMOS, Fotios	Artist	New York Public Library, New York, NY	Fine Arts
GIANNAKOPOULOU, Martha	Architect/Curator	The Cooper Union, Institute of Sustainable Design, New York, NY	Architecture/Curatorial Studies
KARAMICHOS, Georgios	Actor/Director	Stella Adler Academy of Acting and Theatre - Los Angeles, Los Angeles, CA	Drama/Theater Studies
KOURAKIS, Orestis	Photographer	Columbia University, New York, NY	Photography/Arts
PAPAIOANNOU, Georgios	Cinematographer	Gnomon School of Visual Effects, Los Angeles, CA	Film/Cinema Studies
SAGONAS, Fotios	Digital Media Designer	School of Visual Arts, New York, NY	Computer Art
VOLANAKIS, Adonis	Artist	New York University, Tisch School of the Arts, New York, NY	Arts
ZERVOU, Maria	Visual Artist	Harvard University, The Graduate School of Arts and Sciences, Cambridge, MA	Film/Cinema Studies

SECONDARY EDUCATORS: SUMMER STUDY OF THE UNITED STATES INSTITUTES

NAME	GREEK INSTITUTION	AFFILIATION IN THE UNITED STATES	FIELD OF STUDY
PAPADOPOULOU, Dafni	Evening High School of Leros, Leros island	Institute of Training and Development, Amherst, MA	Study of the United States

FULBRIGHT-SCHUMAN SCHOLARS

NAME	GREEK INSTITUTION	AFFILIATION IN THE UNITED STATES	FIELD OF RESEARCH
BOUKOUVALA, Sotiria Assistant Professor	Democritus University of Thrace, Alexandroupolis <i>Department of Molecular Biology and Genetics</i>	United States Department of Agriculture, Agricultural Research Service, Athens, Georgia Contamination of Maize and Wheat	Molecular Genetics: Food Safety in the EU, the US, and Beyond: Design Strategies to Control Mycotoxin

SALZBURG GLOBAL SEMINAR, SCHLOSS LEOPOLDSKRON, SALZBURG, AUSTRIA

MEIDANI, Elpiniki Museum Administrator, National Gallery and Museum of Alexandros Soutzos, Hellenic Ministry of Culture, attended Salzburg Global Seminar Session "Libraries and Museums in an Era of Participatory Culture" October 2011

ZACHOS, Georgios Director, University of Ioannina Library, attended Salzburg Global Seminar Session "Libraries and Museums in an Era of Participatory Culture" October 2011

"Peace and Prosperity in the 21st century depend on increasing the capacity of people to think and work on a global and intercultural basis. As technology opens borders, educational and cultural exchanges open minds."

Institute of International Education

Fulbright Greece Welcomes US Scholars



Orientation Program at Museum of Cycladic Art with Museum President Sandra Marinopoulou, Executive Director Artemis A. Zenetou and Educational Advisor Nicholas Tourides. Scholars from left to right Joshua Robinson, Michael Nevradakis, Mark Agee, Deborah Merchant, Johanna Best, Valerie McGuire, Leena Chitnis and Katelyn Liesner.

New Symposium—A New Book

The New Symposium- Poets and Writers on What We Hold in Common, is a new book, edited by Natasa Durovicova and Christopher Merrill, (Autumn Hill Books & 91st Meridian Books, Iowa 2012) based on the discussions of the three-year International Writing Program held in Paros, Greece. The book is the product of a three year collaboration between the International Writing Program at the University of Iowa and the Fulbright Foundation in Greece.

“More than forty writers from twenty different countries gathered to explore an idea—the commons, justice, home—in an atmosphere conducive to discovery. Inspired by Plato’s symposium on love, the New Symposium was an occasion to engage in a conversation that sparked new ways of thinking about what it is that holds us together.”—Christopher Merrill.

In Memoriam

PHILOKLES ASSIMAKIS, Distinguished Lawyer (October 2012)

1960-61 Fulbright Graduate Student at Cornell University, Master’s degree in Economics. Mr Assimakis served on the Board of Directors of Fulbright Alumni.

EVA TOPPING, Greek Scholar (December 2011)

Eva Catafygiotu Topping was the last of the senior generation of Greek-American Studies academics. Topping was awarded a Fulbright scholarship and studied at the University of Athens and the American School of Classical Studies. Topping was a lecturer in Modern Greek at the University of Cincinnati (OH). In 1992, Eva Topping was honored at the Hellenic Spirit Foundation in St. Louis, MO for her “exemplary achievements in her field as lecturer, writer and educator.” She was the first woman permitted to lecture at the Greek Orthodox Holy Cross Seminary in Brookline, MA as well as the first woman to propose, in print, that women be allowed in the Orthodox priesthood. —Steve Frangos

LYSSIMACHOS MAVRIDIS, Emeritus Professor, Aristotle University of Thessaloniki (December 2011)

A Fulbright Research Scholar in 1958, at Case Western Reserve University. Mr Mavridis served as a member of the Board of Directors for the Fulbright Foundation from 1970-1976.

Mr Mavridis served as Director of the Research and Computing Center of the Academy of Athens (1960-1966), Vice-Rector of the Aristotle University of Thessaloniki, and Founding Rector of the Democritus University of Thrace (1974-78). His research focus was in astronomy, astrophysics, geodesy, geophysics, space science and applications and, later, in initial and continuing education and training with distance learning. He received numerous honors and accolades for his distinguished accomplishments and contributions to science.

JOHN PHAEDON KOZYRIS, Professor Emeritus of Law, Aristotle University of Thessaloniki, Ohio State University Moritz College of Law (February 2010)

Mr Kozyris was a well-respected international legal scholar who became a pioneer and advocate for the formation of the European Economic Community. He was also a founder of and instructor at summer law programs in Greece, conducted through the law schools at Tulane University and Capital University. He was one of the founders and supporters of Modern Greek Studies at The Ohio State University.

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Nicholas Tourides
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Studies in the U.S. University Fair Athens, October 7, 2013

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